

DONAGHEY

PRIMARY

SCHOOL



GOVERNORS' REPORT

2021-22

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Dear Parent

I am pleased to present to you Donaghey Primary School Governors' Report 2021-22. It will inform you about the organisation and running of our school, and the achievements of the academic year 2021-22

As you will see, the report covers a busy and eventful year despite a second period of school closures due to the pandemic. We are very proud of our school and are indebted to the staff, parents, pupils and friends who make Donaghey Primary School a wonderful environment for children to grow.

The governors and staff strive to maintain a high standard of learning and development. We hope this is evident through the curriculum teaching and extra-curricular activities presented here. If you have any comments or suggestions, please speak to the principal.

Yours faithfully

Mr Stephen Cuddy
Chairperson

BOARD OF GOVERNORS 2018-2023
DONAGHEY PRIMARY SCHOOL

The governors for 2018-2023 are:

Mr Stephen Cuddy (Chairperson & Parent representative)
Rev Mervyn Lindsay (Transferor & Vice Chairperson)
Dr Joanne Brown (Transferor representative)
Mrs Ann Blower (Transferor representative)
Mrs Gladys Black (Transferor representative)
Mrs Jacqueline Evans (Parent representative)
Dr Violet Wylie (Education Authority representative)
Mrs Marcella Wilson (Teachers' representative)
Mr Stuart Harrison (Secretary & School Principal)

GOVERNORS RESPONSIBILITIES

The Governors are responsible for the overall management of the school. They are required to meet a minimum of three times each year. In addition to its statutory functions the Board of Governors is responsible for:

- The appointment of teachers and other staff.
- The admission of pupils to the school.
- The determination of Curriculum Policy.
- The Annual Report.
- School Inspections.
- The School Premises.
- The determination of all policies relating to education and welfare of the children.
- The school budget under LMS arrangements.

During 2021/22 year, three full meetings of the full Board of Governors took place – 18/10/21, 28/3/22 and 13/6/22. Members also attended online training courses specifically designed for members of Boards of Governors to extend their knowledge and expand their skills.

Governors have also had the opportunity to avail of internal training/information sessions in areas of development highlighted from the ETIs Governance self-evaluation tool. To date areas have included:

- The Changing Role of Governors
- The Strategic Role of Governors
- Mrs M. Wilson has also given updates on Numeracy and ICT developments and Mr Harrison has shared information with regard to Literacy developments and Assessment.
- Teacher planning, school promotion and development planning.

These informal information sessions will continue to cover a variety of areas including assessment, finance, school development planning, action planning, ETI inspection planning and other areas of relevance.

The governors are aware of their role in giving high support and challenge to the Principal.

Certain Governors have designated responsibilities outlined as follows:

- The Finance Committee: J. Brown, J. Evans & S. Cuddy
- The Staffing Committee: J. Brown, A. Blower & V. Wylie
- PRSD Governors Designated: J. Brown & G. Black

- Designated Child Protection Governor: S. Cuddy
- Governor responsible for health, welfare and attendance: J. Evans

DONAGHEY PRIMARY SCHOOL STAFF 2021/22

PRINCIPAL and P7 Class Teacher	Mr. S. Harrison
SENIOR TEACHER	Mrs M. Wilson
<i>TEACHING STAFF</i>	
P1/P2 Class Teacher (Part-time – 3 days)	Mrs M. Wilson
P1/P2 Class Teacher (Part-time – 2 days)	Mrs S. Workman
P2/P3 Class Teacher (Part-time – 3 days)	Miss J. Collins
P2/P3 Class Teacher (Part-time – 2 days)	Mrs S. Workman
P4/P5 Teacher (Full-time)	Mr D. Ferguson
P5/P6 (Full-time temporary)	Mrs D. Wilson
P7 Principal Release day 1	Miss J. Collins
P7 Principal Release day 2	Mr P. Brown
Learning Support Teacher (1.5 days)	Mrs Hardy
<i>NON-TEACHING STAFF</i>	
P1/P2 Classroom Assistant	Miss E-J Johnston
P2/P3 Classroom Assistant	Mrs T. Rodgers/Mrs H. Young
P5/P6 SEN Classroom Assistant	Miss A. Leslie
Clerical Assistant	Mrs S. Watson
P1 – P3 Club co-ordinator	Miss A. Leslie
Caretaker/Breakfast Club and P1 – P3 Club assistant	Mrs H. Leslie
Cleaner	Mr. B. Leslie
Lunchtime Supervisory Assistants	Mrs. H. Leslie Miss A. Leslie Mr S. Harrison
Cook in Charge	Mrs. G. Murphy
Kitchen Assistant	Mrs. B. Mullan

Classes 2021/22

Class	Pupils
P1	18
P2	14
P3	16
P4	17
P5	17
P6	9
P7	20

Total enrolment – 111

Class structure for September 2021

P1/P2 = (18 + 7) 25 pupils

P2/P3 = (7 + 16) 23 pupils

P4/P5 = (17 + 8) 25 pupils

P5/P6 = (9 + 9) 18 pupils

P7 = 20 pupils (Mr Harrison – three days, Mr Brown – one day, Miss Collins – one day)

Staff Roles and Responsibilities 2021/22

Mr S. Harrison	Principal & Assistant Teacher	Chair of the Child Protection Team Staff Professional Development and INSET Curriculum Development and Implementation Assessment co-ordinator SEN co-ordinator team PRSD co-ordinator Pastoral Care co-ordinator First Aider Heartstart co-ordinator L.M.S. Requisitions and budgeting Primary/Secondary Links Open enrolment procedures Preparation of School Prospectus Secretary to the Board of Governors Assistance to Governors with preparation of annual report Responsibility for Ancillary Staff. Storage of monies, lodgements and school accounts. (school meals / milk/ tuck / charities etc)
Mrs M. Wilson	Assistant Teacher (Part-Time) and member of the Senior Leadership Team	Senior Leadership Team ICT co-ordinator Numeracy co-ordinator Deputy Designated Teacher for Child Protection. Teacher representative on the Board of Governors

Miss J. Collins	Assistant Teacher (Part-Time)	COVID officer SENCo team
Mrs S. Hardy	Assistant Teacher (Part-Time)	SENCo Reading Recovery co-ordinator Reading Partnership co-ordinator RISE NI co-ordinator Accelerated Reader co-ordinator
Mrs D. Wilson	Assistant Teacher (Permanent – part time)	Music co-ordinator School choir Drama co-ordinator Numeracy co-ordinator team P4-P7 Music (Afternoon Groups) P6/7 Tin Whistle.
Mrs S. Workman	Assistant Teacher (Permanent – part time)	World Around Us co-ordinator Eco Committee Co-ordinator Cycling Proficiency
Mr Ferguson	Assistant Teacher (Temporary – full time)	Designated Teacher for Child Protection. Literacy Co-ordinator Eco Committee assistant
Mr Brown	Assistant Teacher (part-time)	Member of the WAU Co-ordinator team

Donaghey Primary School Key Co-ordinator area teams and areas of responsibility 2021/22

Communication – Mr Ferguson*, Mr Harrison & Mrs Hardy

Using Mathematics – Mrs M. Wilson* & Mrs D. Wilson

Using ICT – Mrs M. Wilson*, Mrs D. Wilson & Miss Leslie (technical support)

Child Protection Team – Mr Ferguson* (Designated Teacher), Mrs M. Wilson (Deputy Designated Teacher) & Mr Harrison (Chair of the Child Protection Team). *Governor members of the team – Dr J. Brown (Chair of the Board of Governors) and Mr S. Cuddy (Child Protection Governor)*

SEN - Mrs S. Hardy*, Miss Collins & Mr Harrison

World Around Us – Mrs Workman* & Miss Collins

Other:

Accelerated Reader – Mrs Hardy

Assessment – Mr Harrison

Cycling Proficiency – Mrs Workman

Eco Schools – Mrs Workman

Music & Drama – Mrs D. Wilson

School Council – Mr Harrison

Shared Education – Mr Harrison

*Lead co-ordinator

Outline of ‘Baker Day’ and ‘School Development Day’ Priorities 2021-22

BAKER DAYS	
1. Summer 21	Classroom preparation time
2. Summer 21	Classroom preparation time
3. 24/8/21	<p>Morning: SEN update for CAs. Teachers – classroom preparation</p> <p>After break: Staff Code of Conduct, Child Protection training, GDPR and COVID procedures update</p> <p>Afternoon: SEN update for teachers. Teachers – classroom preparation</p>
4. 25/8/21	<p>Morning: School Vision activities.</p> <p>Afternoon: School Vision activities</p>
5. 26/8/21	<p>Morning: Standardised Test Score review and School Development plan work.</p> <p>Afternoon: Finalising priorities for the 2021/22 action plans – Communication, Using Mathematics, Using ICT and SEN.</p>
SCHOOL DEVELOPMENT DAYS (SDDs)	
1. 22/9/21	Target 1 and 2 training of action plans for Communication, Using Mathematics, Using ICT and SEN
2. 23/9/21	Anaphylaxis training IEPs PRSD training
3. 5/1/22	Precision Teaching (Donna Wiggett, Education Psychology).
4. 16/2/22	Staff wellbeing day – Diane McCormick (local artist)
5. 21/2/22	SIMS training – taking the register, Behaviour Management

Summary of External Staff Training 2021/22

Staff member attending	Course(s) attended and provider	Date completed	*Course summary completed? Yes/No
<i>Teachers</i>			
Mr Harrison	Anaphylaxis Precision Teaching (Donna Wiggett (Ed Psych) SIMS – Introduction to Behaviour Management SIMS – Behaviour Management (full session)	23/9/21 5/1/22 21/2/22 2/3/22	Not required Yes Not required Yes
Mrs M. Wilson	Anaphylaxis Forest Schools SIMS – Introduction to Behaviour Management	23/9/21 29/11/21 & 6/12/21 21/2/22	Not required Not required
Mr Ferguson	Introduction to Minecraft – Webinar Anaphylaxis Forest Schools Precision Teaching (Donna Wiggett (Ed Psych) SIMS – Introduction to Behaviour Management	18/08/21 23/9/21 29/11/21 & 6/12/21 5/1/22 21/2/22	Not required Not required Not required
Mrs Hardy	Precision Teaching	5/1/22	Not required
Mrs D. Wilson	Anaphylaxis Numicon – Online workshop Precision Teaching (Donna Wiggett (Ed Psych) SIMS – Introduction to Behaviour Management	23/9/21 15/10/21 5/1/22 21/2/22	Not required Not required
Mrs Workman	Anaphylaxis SIMS – Introduction to Behaviour Management	23/9/21 21/2/22	Not required Not required
Miss Collins	Anaphylaxis Precision Teaching (Donna Wiggett (Ed Psych) The Engagement Curriculum - Personalised planning (Led by SEND Station) SIMS – Introduction to Behaviour Management	23/9/21 5/1/21 1/3/22 21/2/22	Not required Not required Not required
<i>Classroom Assistants</i>			
Alanna Leslie	Precision Teaching (Donna Wiggett (Ed Psych)		Not required
Emma-Jayne Johnstone			
Tracy Rodgers	Precision Teaching (Donna Wiggett (Ed Psych)		Not required
Hazel Young	Precision Teaching (Donna Wiggett (Ed Psych)		Not required

Annual Attendance Rate

The annual pupil attendance rate for 2021/22 was 94.7%. The Northern Ireland primary school average pupil attendance rate for 2021/22 was 91.6%.

School Vision

A staff vision day took place on Wednesday 25th August 2021 aimed at reviewing the school's vision, mission and aims. We completed a number of activities including:

1. Definitions – vision, mission statement and aims
2. Discussing the importance of developing a vision for organisations
3. Learning Biography Mapping activity
4. General discussion regarding challenges facing our society
5. STEEP analysis (small groups) and discussion
6. Analysis of current Donaghey PS vision, mission statement and aims followed by input from the staff regarding possible changes required

The views of parents (from the June 2021 parent survey) were also considered in the above discussions.

A sub-group of staff took the outcomes from the above activities and drafted a vision, mission and aims before presenting them to the rest of the staff. At the end of the session, all the staff had agreed to these draft statements.

The draft vision, mission and aims were forwarded to parents and governors where they were given the opportunity to respond and make suggestions. The School Council were also given the opportunity to have their say in a meeting last Friday. The responses were overwhelmingly positive.

Donaghey Primary School Vision



‘Learning together for the experience of life.’

Donaghey Primary School is a happy and caring community school, where children understand the world is diverse and each child is inspired to be curious, active and full of hope.

Mission Statement

Donaghey Primary School will nurture pupils to become resilient and motivated lifelong learners, who take responsibility for their personal development. The whole Donaghey Primary School community will ensure every pupil is given support to thrive and develop their emotional intelligence. The school will work with families to provide a safe, supportive and inclusive environment for each child's holistic growth.

Aims

We aim to help our children:

1. foster a desire and enjoyment for learning through active learning in a broad and balanced curriculum relevant to their needs.

2. to be critical thinkers and respectful towards the ideas, theories and opinions of others.
3. fulfil their intellectual, spiritual, physical, social, creative and emotional potential.
Central to the creation of this environment is a commitment to Christian values.
4. to be resilient and to proactively look after their own physical and mental well-being and to help others in their time of need.
5. become active learners throughout the curriculum, helping them to develop skills and values to contribute to their community and beyond.
6. to enjoy reading and writing and develop confidence in language which will enable them to communicate effectively with others.
7. develop the skills and knowledge of numeracy to enable them to cope confidently in everyday situations.
8. to use online resources confidently, responsibly and safely to enhance themselves as learners.

Agreed by the Donaghey Primary School community, November 2021

Evidence sources for developing the Vision, School Development Plan and action plan areas:

1. Internal Data

PIM/PIE - May 2021 (P4 – P7)

CAT4 – May 2021 (P4 & P6)

Percentage over performing or underperforming May 2021

PTE/PTM Curriculum areas of strength/concern

End of Key Stage Levels for Communication, Using Mathematics and Using ICT - May 2021 (P4 & P7)

End of Key Stage targets (P4 & P7) - May 2021

Benchmarking Data June 2021

PASS Data 2021/22

See Data File for the above

Vision development outcomes – November 2021

2. Internal Questionnaires/Discussions

Anti-Bullying Pupil Questionnaire – October 2019

Parent Questionnaires - November 2021

Homework Questionnaire - November 2021

Pupil Action Plan 2022/23 Meetings - September 2022

Parent Action Plan 2022/23 feedback - October 2022

Staff Questionnaires – October 2022

Positive Behaviour Policy Staff, Parent & Child Feedback - November 2022

Various Policy Surveys

Shared Education Survey

School Council and Eco Committee discussions

Discussions with Donaghey Parents' Association – ongoing

3. ETI

ISEF (to be updated November 2022)

Donaghey PS Inspection report - January 2020 and inspection file

Excerpts from the Primary Phase Report - September 2018 to December 2020

Empowering Improvement - Stepping Forward Together - May 2022 (Darren & Janet)
Consultation with Year 6 to 14 pupils about their learning experiences during the Covid-19 lockdown, from January to March 2021
Excerpts from various primary school ETI inspection reports

4. Pastoral Care

ETI Safeguarding Proforma 2021/22
Teacher Questionnaire - Back date to August 2022
Child Protection NI Context Data - EA 2019

5. Audits

Welcoming Schools Audit – October 2022

6. Board of Governors

Inspection and Self-Evaluation Framework (ISEF). To be updated.
New Pre-Inspection Questionnaire for Board of Governors

7. DE & EA Reports/Guidelines (ongoing)

Pupil Attainment, Wellbeing ... - May 2022, DE
A Managing Attendance Strategy for the Education Sector (2019-2022)
Schools for the Future: A Policy for Sustainable Schools - User Guide - February 2022
Circular 2021/22 - Curriculum Planning for Primary Schools 2021/22
A Fair Start - Final Report and Action Plan - May 2021
DE - Areas of Focus For the Curriculum - October 2022

8. Cross Phase Co-operation

9. Significant other

ETI - Thematic Evaluation of PE in Primary Schools (November 2022)
Small School Rural Community Study - QUB (November 2022)
Kids' Life and Times Survey 2022 - data not available
TIMSS 2019 (Every 4 years, next study - 2023)
PIRLS 2016 (Every 5 years, 2021 study to be released in December 2022)
PISA 2018 (Every 4 years, next study 2022)
NI Multiple Deprivation Measure (2017)
Education Endowment Foundation Teaching 7 Learning Toolkit
The Sutton Trust Top 8 Interventions
Play in Practice during the Pandemic: Nursery and Foundation Stage - June 2021 (Stranmillis UC & CSSC).

Other reports of interest

PIVOTAL (think tank) December 2019
Northern Ireland School children affected by academic selection, CREU, Stranmillis UC.
Youth Sport Trust
National Children's Bureau, Pupils' Emotional Wellbeing, 27/2/20
Geoff Barton
OECD - Andrea's Schleicher (22/3/21)

The Effect of Daydreaming in the class, QUB, April 22.

Other sources of evidence:

Contemporary Childhood: Sean McBlain et al

Pastoral Care 11-16: Edited by Noel Purdy

The Magic-Weaving Business: Sir John Jones

Fundamentals of Invitational Education: William Purkey et al

The Art of Being A Brilliant Primary Teacher, Andy Cope and Stuart Spendlow

PIRLS 2021 - data to be released in December 2022.

Subsequent School Development Plan Action Plan Areas for 2021/22

Communication - Spellings

Numeracy – Financial Capability

ICT – Back to Basics

SEN – Implementation of the new Code of Practice

Action plans and the summary document along with other relevant details in accordance with the 2010 School Development Plan regulations were forwarded to the Education Authority in November 2021

Other areas to develop and to continue to develop – *Forest Schools, Outdoor Education, KS2/KS3 Transitions, Financial Capability, New SEN Code of Practice, COVID recovery, Emotional Intelligence, Positive Mental Health...*

The Curriculum

It is the policy of the Board of Governors of Donaghey Primary School that all the pupils will receive their full entitlement under the Northern Ireland Curriculum and that the school will go beyond that entitlement in areas where there are particular abilities among the staff.

The Curriculum will be so designed that the desire to learn will be encouraged in the pupils and that thinking and reasoning will be stimulated. It will be held to be important that children learn to apply themselves to the work in hand and to work to the best of their ability.

The Curriculum is seen as being a common curriculum for all the pupils of Donaghey Primary School and no pupil will be debarred from any part of it. Every effort will be made to provide reasonable adjustments and maximum access to the curriculum for children who have a physical disability.

The Northern Ireland Curriculum is set out in six Areas of Learning:

1. **Language and Literacy:** including Talking and Listening, Reading and Writing
2. **Mathematics and Numeracy:** focusing on the development of mathematical concepts and numeracy across the curriculum
3. **The Arts:** including Art and Design, Music, Drama
4. **The World Around Us:** development of knowledge, skills and understanding in History, Geography, Science and Technology
5. **Personal Development and Mutual Understanding:** focusing on emotional development, social skills, learning to learn, health, relationships and sexuality education and mutual understanding in the local and global community
6. **Physical Education:** development of knowledge, skills and understanding through play and a range of physical activities

At the heart of the curriculum lies an explicit emphasis on the development of skills and capabilities for lifelong learning. Through opportunities to engage in active learning contexts across all areas of the curriculum, children should progressively develop:

Cross Curricular Skills:

- Communication
- Using Mathematics
- Using Information and Communications Technology

Thinking Skills and Personal Capabilities:

- Thinking, Problem-Solving and Decision Making
- Self Management
- Working with Others
- Managing Information
- Being Creative

Religious Education is a compulsory subject and is taught to all children in accordance with the core syllabus specified by the Department of Education. School Assembly takes place every Tuesday morning. Each class, local ministers, missionary organisations, local charity representatives and the principal take assemblies throughout the year.

The Accelerated Reading Programme continues to be an integral part of school life.

Assessment

From September 2012 the Department of Education put new arrangements in place for the statutory assessment of Communication and Using Mathematics in Key Stages 1 and 2. Pupils in Primary 4 and Primary 7 are involved in Statutory Assessment as organised by CEA (Curriculum Council for Examinations and Assessment). In Primary 4 it is expected that children, of average ability or above, will attain Level 2 or above in Communication and Using Mathematics and in Primary 7, children of average ability or above, will attain Level 4 or above in Communication and Using Mathematics.

Key Stage One and Two Results Summary 2021/22

Primary 4 End of Key Stage Levels of Progression

Overall Communication (17 pupils):

	Boys (4)	Girls (13)	Overall (17)
Level 1	1/4 (25%)	1/13 (8%)	2/17 (12%)
Level 2	3/4 (75%)	12/13 (92%)	15/17 (88%)
Level 3	0/4 (0%)	0/13 (0%)	0/17 (0%)
Level 4	0/4 (0%)	0/13 (0%)	0/17 (0%)
Level 4+	0/4 (0%)	0/13 (0%)	0/17 (0%)
Level 5	0/4 (0%)	0/13 (0%)	0/17 (0%)

Overall Using Mathematics (17 pupils):

	Boys (4)	Girls (13)	Overall (17)
Level 1	1/4 (25%)	1/13 (8%)	2/17 (12%)
Level 2	3/4 (75%)	12/13 (92%)	15/17 (88%)
Level 3	0/4 (0%)	0/13 (0%)	0/17 (0%)
Level 4	0/4 (0%)	0/13 (0%)	0/17 (0%)
Level 4+	0/4 (0%)	0/13 (0%)	0/17 (0%)
Level 5	0/4 (0%)	0/13 (0%)	0/17 (0%)

Primary 7 End of Key Stage Levels of Progression

Overall Communication (20 pupils):

	Boys (8)	Girls (12)	Overall (20)
Level 1	0/8 (0%)	0/12 (0%)	0/20 (0%)
Level 2	0/8 (0%)	0/12 (0%)	0/20 (0%)
Level 3	1/8 (13%)	3/12 (25%)	4/20 (20%)
Level 4	7/8 (87%)	9/12 (75%)	16/20 (80%)
Level 4+	7/8 (87%)	9/12 (75%)	16/20 (80%)
Level 5	0/8 (0%)	0/12 (0%)	0/20 (0%)

Overall Using Mathematics (20 pupils):

	Boys (8)	Girls (12)	Overall (20)
Level 1	0/8 (0%)	0/12 (0%)	0/20 (0%)
Level 2	0/8 (0%)	0/12 (0%)	0/20 (0%)
Level 3	0/8 (0%)	5/12 (42%)	5/20 (25%)
Level 4	8/8 (100%)	7/12 (58%)	15/20 (75%)
Level 4+	8/8 (100%)	7/12 (58%)	15/20 (75%)
Level 5	0/8 (0%)	0/12 (0%)	0/20 (0%)

Review of 2021/22

Our pupils have been provided with a wide variety of opportunities and experiences despite the continuation of the bubble arrangements in 2021/22. Whilst the curriculum is the most important aspect of the children's day to day education, the other activities they are involved in and the expertise they gain help further complement many the areas of study and contribute to their social and personal development.

These activities and experiences, which are many and varied, would not be possible without the commitment of the staff and the support they receive from their parents and grandparents. The Governors are delighted with the achievements of pupils in all aspects of school life.

The following pages detail some of the main activities and achievements and developments of the 2021/22 school year.

Extra-Curricular Activities

The following activities were enjoyed by all the pupils:

- Netball
- Football
- Hockey
- Choir
- Cycling Proficiency
- Tag - Rugby
- Good News Club
- French for P7 children
- Multi-skills Coaching

Our daily Breakfast Club and Primary 1 – Primary 3 club recommenced during the 2018/19 year. The Breakfast Club operated daily between the hours of 8.00am - 8.45am. Cereal, toast, fruit, yoghurts, juice and milk are available and children attending have the opportunity to play various games. Cost is £2.50 (8.00am – 8.30am) and £1.00 after 8.30am.

The Primary 1-3 club also operated on a daily basis between the hours of 1.45pm and 2.45pm. Children have the opportunity to experience various arts and crafts activities, general play and outdoor activities during the summer months. Cost is £3.00 per day.

Sport

There was the return of inter-school competition in 2021/22 with some fabulous success. The boys' hockey team won the Mid-Ulster regional hockey qualifier for the NI Pearson Cup. At the finals held at Stormont, the boys did brilliantly well to reach the semi-finals. The boys' also defended their Tri-County title with ease at Cookstown Hockey Club. The girls' hockey also competed in a number of competitions with this young team proving to be very competitive.

The mixed football team also managed to defend their title played at Coagh United.

Unfortunately our Sport's Day did not go ahead in 2022 due to the poor weather conditions. Hopefully it will resume as normal in June 2023 with our parents returning to spectate.

Music

The 'Traditional Music in Schools' Project with Mr Donal Canavan returned and piano lessons with Mrs Shirley Walker also re-commenced.

Two pupils took up wind tuition with the EA.

Drama

With the COVID restrictions still in place and mixing indoors an issue with regard to our bubble arrangements, it was decided to host a Nativity Play outdoors on the playground. This proved to be a great success with the good weather playing its part to ensure we had a great morning. We are grateful to Mrs M.Wilson for co-ordinating the play and to Nathan Cruise for his technical assistance.

Shared Education

Unfortunately, our Shared Education activities with pupils from Lissan Primary School (Maintained) and Gaelscoil Eoghain (Irish Medium) were again suspended in 2021/22 due to COVID restrictions. The principals from all three schools continued to remain in contact.

Staffing

Mrs Hardy notified governors that she would be retiring at the end of the school year. Mrs Hardy was appointed as the new P1 teacher in September 1986, teaching a number of year groups throughout the school in the subsequent years. Her undoubted talents working with children experiencing additional needs, paved the way for Mrs Hardy to take on the role of Learning Support Teacher and Special Educational Needs Co-ordinator (SENCO) on a permanent basis at the school. She has served in this role for nearly twenty years, helping many children develop their reading skills along with their general confidence. Mrs Hardy has worked tirelessly as the school's SENCo, serving this demanding role with diligence. Her ability to source resources and build relations with key people at Special Education in the SELB/EA was key in helping to give our children the very best of assistance. During our recent inspection in January 2020, Mrs Hardy's outstanding role as SENCo was acknowledged.

Mrs Hardy has also contributed to many aspects of life at Donaghey Primary School. She has developed the very successful Accelerated Reading programme which has transformed reading at the

school. In addition, Mrs Hardy has taught French to our P7 classes, music to P1 and made her famous pancakes for the children on Shrove Tuesday days.

Mrs Hardy will be a sore miss to our school community. Nevertheless, after years of dedication to Donaghey Primary School and the community it serves, Mrs Hardy has undoubtedly earned her retirement. We trust that Mrs Hardy will enjoy new adventures with her husband, Jo and children – Sam and Alice.

Mr Brown also moved on at the end of the school year having decided to devote his time to his main job. Mr Brown has taught in the P7 class for one day per week since April 2021, being given the task to deliver a Key Stage 2 – Key Stage 3 Science transition programme, incorporating outdoor learning, Using Mathematics and Communication (English). The pupils under Mr Brown's care have certainly benefitted from his knowledge of Science and the outdoors. We wish Mr Brown all the very best and hopefully he will be no stranger to the school in future.

Community

Visits by various members of the local and wider community were very limited. The PSNI came to speak to the P7 class regarding online safety (BEAM online safety) and Translink delivered a road safety talk to the P6 and P7 classes.

Representatives from the P7 class also laid a wreath on behalf of the school at Stewartstown Cenotaph on Remembrance Sunday.

The P1-P3 pupils sang at the switching on of the Christmas tree lights at Sandholes in December 2021.

Donaghey Parents' Association (DPA)

The DPA have played a vital role throughout the year in helping the school raise vital funds for the purchasing of resources, despite not being able to run whole school fundraising activities. The same officers were elected at the AGM on 8/11/21 – Mr S. Harrison (Chairperson), Mrs C. Adams (Secretary) and Mrs J. Irwin & Mrs D. Kelso (joint Treasurers).

One of the main functions of the DPA is to help open the doors of the school to the community. Unfortunately, COVID restrictions had a negative impact on their ability to do this. However, the DPA were able to organise 'Wellness Evenings' for parents in April 2022, adhering to social distancing rules.

Fundraising activities:

- Christmas raffle
- Monthly non-uniform days.
- Clothes recycling bin.
- Grants – Community Foundation – Fibrus (£1000). This money was used to purchase two I pads (with keyboards) for Learning Support. A Daera Grant (£1496) was also successfully completed. This money went towards a wooden gazebo.

In addition to these fundraising activities, The DPA organised and paid for an ice cream van to come and hand out ice cream to the pupils before we broke up for the Easter holidays.

There were a number of donations made to the school by the DPA over the course of the year:

- Teachers were given £10 per child under their care, including Mrs Hardy's SEN pupils, to help teachers with additional expenses. This represented a total donation of £1050. The teachers really appreciated this.
- Leavers' hoodies were purchased for the P7 pupils.

The DPA organised a gift for Miss Collins and arranged a guard of honour for Miss Collins and her husband at their wedding.

As of 31/08/22, the closing balance of the DPA account was £4,377.89.

Governors are very grateful to the DPA who have worked tirelessly for the school and the community it serves.

Communication with Parents

The school has provided opportunities for parents to take an active interest in the education of their children throughout the year. Liaison included:

- Parent/Teacher interviews in October 2021 and February 2022 including SEN interviews conducted in person/telephone.
- Issue of the Pupils' Annual Report.
- Issuing of various correspondence to parents.
- Induction afternoon in June 2022 for Primary 1 pupils. During the afternoon, newly enrolled Primary 1 children met with the class teacher and assistants, and visited the Primary 1 classroom. Parents were presented with an information booklet and curriculum information.
- Weekly updating of the school website – www.donagheyps.co.uk.
- The use of a text messaging service for parents.
- School and Donaghey Parents' Association Facebook accounts.
- Use of the Seesaw App.

Other Significant Events

- ETI District Inspector Jane Sidor visited the school on Wednesday 20th October to enquire about reading in the Foundation Stage over both periods of school closure.
- Diane McCormick (local artist) commenced an art project with the whole school as part of the £3000 wellbeing money we received from DE. The staff also took part in an art well-being day facilitated by Diane. The theme was 'Happy Places' and involved the pupils and staff designing and making ceramic plates featuring a design of their personal happy place. This was a response to the COVID years. The permanent display of the art work can be located in the foyer.
- P7 Residential trip to Shannaghmore OEC – the annual P7 residential trip resumed with the pupils going to Shannaghmore OEC in June 2022.
- Pollinator Garden Grant Scheme - Mr Brown secured a grant for £6064 through the School Pollinator Garden Grant Scheme to enhance and develop our school grounds in a pollinator-friendly manner. The Eco-Committee will get to work in September to look at how to achieve this.

Accommodation

During the past year, the interior of the school has been maintained to very high standards through the hard work of Mrs Leslie, our buildings supervisor and cleaner Mr Leslie. The staff and children should also be congratulated for their part in helping to keep the school tidy.

Calendar of Events 2021/22

September

- First day of term – Wednesday 1st September.
- Breakfast Club and P1-P3 Club commenced – Monday 6th September.
- Roald Dahl Dress Up day – Friday 17th September.
- IFA Grassroots Coach (Judith Watt) commenced weekly fundamental skills lessons to the P5/P6 and P7 classes – Friday 17th September.
- P7 trip to Balmoral Show – Friday 24th September.

October

- School Election Council – Friday 8th October.
- Parent-Teacher meetings commenced – Tuesday 19th October.
- ETI District Inspector Jane Sidor visited the school on Wednesday 20th October to enquire about reading in the Foundation Stage over both periods of school closure.
- Eco Council Election – Friday 22nd October.

November

- Staff Action Cancer Walk, Cookstown – Friday 22nd October.
- DPA AGM – Monday 8th November.
- P7 trip to Benburb Castle as part of a Medieval Project in association with Cookstown
- P2/P3 trip to Armagh Planetarium – Wednesday 24th November.
- District Council – Friday 26th November.

December

- P1-P3 singing at the switching on of the Sandholes Christmas Tree lights – Thursday 2nd December.
- P7 trip to the Grand Opera House, Belfast to see the Christmas Pantomime – Friday 10th December.
- Christmas Nativity Play performance – Thursday 16th December.
- Hockey match against Moneymore Primary School – Friday 17th December.
- Staff Development Day – Wednesday 5th January. Area of training – ‘Precision Teaching.’

January

- Swimming lessons commenced for P7 pupils – Thursday 13th January.
- Mrs Evans, Principal of Cookstown High School visited the P7 pupils – Thursday 20th January.

February

- BEAM online safety session for the P7 class in association with the PSNI – Monday 7th February.

- Staff Development Days – Wednesday 16th (parent interviews) and Monday 21st February (SIMS Behaviour Management training and ART with Diane McCormick – Wellbeing Fund).
- School closed (snow) – Thursday 24th February.

March

- Diane McCormick commenced an art project with our pupils as part of the £3000 wellbeing money we received from DE – Wednesday 2nd March
- NI Boys' Regional Hockey Festival – Thursday 3rd March. The boys won this tournament and they now progress to the NI Pearson Cup on the 1st April.
- NI Girls' Regional Hockey Festival – Friday 4th March. The girls team performed brilliantly to finish fourth.
- P1 Art Project with Ann Donnelly – commenced Wednesday 9th March.
- IFA Virtual Tour for the P7 class – Thursday 10th March.
- P5/P6 trip to the Ulster Museum – Friday 18th March.
- P7 trip to Ranfurly House, Dungannon (The Workhouse) – Friday 25th March.
- Donaghey Parents' Association (DPA) meeting – Wednesday 30th March.

April

- NI Pearson Cup – boys' hockey tournament. Friday 1st April.
- DPA Wellbeing Evenings – Tuesday 5th and Wednesday 6th April in the school assembly hall.
- Cycling Proficiency for P7 commenced – Monday 25th April.
- Tri-County Football tournament – Thursday 28th April. The team successfully defended their title.

May

- School closed for the Assembly election – Thursday 5th May.
- Scholastic Book Fair – w/b Monday 9th May.
- P7 trip to the Grand Opera House to see Gangsta Granny – Thursday 19th May.
- DPA meeting – Thursday 19th May.
- Cookstown High School taster day 1 for P6 pupils – Friday 20th May.
- P7 pupils received their post-primary place notification – Saturday 21st May. All pupils gained their first preference.
- Standardised testing for P4-P7 pupils – week beginning Monday 23rd May.
- P4/P5 trip to W5, Belfast – Wednesday 25th May.
- Tri-County Boys' Hockey tournament – Friday 27th May. The team successfully defended their title.
- Queen's Platinum Jubilee Celebration Day – Tuesday 31st May.

June

- P1/P2 trip to Lissan House as part of their art project with Anne Donnelly – Wednesday 1st June.
- Science Week – week beginning Monday 6th June. A number of parents came in to talk to the pupils regarding areas of their own scientific expertise.
- P1 induction afternoon – Monday 6th June.
- P1-P3 trip to Littlebridge Farm – Tuesday 7th June.
- Tri-County Girls' Hockey tournament – Wednesday 8th June.
- Sport's Day – Tuesday 14th June.

- Cookstown High School transition programme for P7 pupils – Thursday 16th June.
- P5/P6 Technology workshop 1, Rebekah Atkinson (Cookstown High School) – Thursday 16th June.
- P7 residential trip to Shannaghmore Outdoor Education Centre – Monday 20th June to Wednesday 22nd June.
- P5/P6 Technology workshop 2, Rebekah Atkinson (Cookstown High School) – Thursday 23rd June.
- Cookstown High School taster day 2 for P6 pupils – Friday 24th June.
- P7 leavers' gathering – Tuesday 28th June, 1.00pm.
- P7 trip to Portrush – Wednesday 29th June.

LMS – Carry over to 2022/23 was £81, 506

SUMMARY OF DONAGHEY PRIMARY SCHOOL ACCOUNTS 2021/22

	INCOME	EXPENDITURE
Bank Fees	--	390.88
Shannaghmore	1940.00	--
EA Music	395.00	--
Charities	3172.01	3228.00
B/Club and Fun Club	1924.00	110.36
EA – School Dinners	Included Online	6050.95
DPA	1536.16	--
*Miscellaneous-Trips, Coaches, Swimming etc	5203.60	2899.04
Visa Purchases	--	4776.44
AR Prizes	--	154.94
Book Fair	1124.40	1124.40
On-Line	10632.72	--
TOTAL	£25927.89	£18735.01

ACCOUNTS SUMMARY	
Opening Balance at 3 rd August 2021	£ 2853.27
Total Income	£25927.89
Total Expenditure:	£18735.01
Balance:	£10046.15

*Expenditure is considerably less than the income as services such as transport, venue fees etc are often paid through the schools LMS allocation. The table above shows expenditure from the school's general account.

Charity -	Action Cancer	£2750.00
	Save the Children	£ 200.00
	Crown Jesus Ministries	£ 100.00
	Place2Be	£ 178.00
	Poppy Appeal	£195.57

SUMMARY OF DONAGHEY PARENTS' ASSOCIATION ACCOUNTS 2021/22

Donaghey Parents Association Income/ Expenditure for year ending 31 August 2022

<u>Income</u>		<u>Expenditure</u>	
Opening Balance - 01.09.21	£ 3,683.69		
Non Uniform Days x 4	£ 834.11	Water Cooler Maintenance	£ 174.00
Smartie Tubes	£ 20.00	School Funds £10/pupil	£ 1,050.00
Clothes Bank	£ 100.00	Absolute Printing P7 Hoodies	£ 480.00
Community Foundation - Fibrus	£ 1,000.00	Ipads	£ 882.16
Tuck Shop Day	£ 211.10	Tuck Shop Expenses	£ 118.85
Christmas Raffle	£ 1,524.00		
Easter Quiz Sheets	£ 314.00		
DAERA Grant	£ 1,496.00	Manor Sheds	£ 2,200.00
Donation - Gazebo	£ 100.00		
		Closing Balance as at 31/08/22	£ 4,377.89
	<hr/>		<hr/>
	£ 9,282.90		£ 9,282.90